

## Keynote Speaker



## Carolyn McKinney

Carolyn is Associate Professor of Language Education at the School of Education, University of Cape Town. She is a teacher educator, graduate student supervisor and convenor of the M.Ed programme in Language and Literacy Studies. Her current research projects include “Decoloniality and Language in Education: delinking and transforming languaging-for-learning” (PI) and ‘Translanguaging as Pedagogy at UCT’ (with colleagues Blackledge, Creese, Madiba, Guzula and Ramafikeng). Carolyn’s research focuses on Language ideologies and how these shape language policy as well as language and literacy pedagogy; Multilingualism as a resource for learning; Critical literacy and relationships between Language, Identity/subjectivity and learning. She recently published *Language and Power in Post-Colonial Schooling: Ideologies in Practice* (2017, Routledge).

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## Prof. Keith Topping

Prof. Topping started life as an outdoor pursuits instructor, then became a teacher and social worker. He was subsequently a practising educational psychologist for several different multi-cultural school districts. He then moved into higher education, leading a training course for educational psychologists. Finally, he became a Professor in Educational and Social Research at the University of Dundee in Scotland. He is mainly known for his work on peer tutoring and parents as educators, but also has interests in early language development, inclusion, problematic behaviour and social competence, and computer assisted learning and assessment. He has approaching 400 research and development publications, including 26 books and 190 peer reviewed journal articles. He has consulted with national governments and large organisations in several countries and his work has been translated into 12 languages.

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### Peter Smagorinsky

Peter Smagorinsky is Distinguished Research Professor at The University of Georgia, USA, and Distinguished Visiting Scholar at the University of Guadalajara in Jalisco, Mexico. He began his career as a high school English/Language Arts teacher in Chicago, Illinois schools, and has been a teacher educator and researcher since 1990. His research has concerned a variety of topics, including classroom literacy teaching and learning, learning how to teach English, neurodiversity with an emphasis on autism, and related issues facing teachers. Since 2012 he has served as the faculty advisor to the Journal of Language and Literacy Education, a peer reviewed, open-access scholarly journal edited by students in his department, to which all South African educators are encouraged to submit articles. He has been an avid fan of Johnny Clegg for over 25 years and saw his New York concert on his final U.S. tour last October.