

19th Annual LITASA Conference

LITERACY LEARNING ACROSS CONTEXTS: HOME - PLAY - WORK

litasa

LITERACY
ASSOCIATION
OF SOUTH AFRICA



UNIVERSITY OF CAPE TOWN

13 - 15 SEPTEMBER 2024

Abstract submission closing date: 29 May 2024

If you wish to submit an abstract, visit www.litasa.org.za/conference

Contact: info@litasa.org.za for further information



**LITERACY
ASSOCIATION**
OF SOUTH AFRICA

19th LITASA Conference

FINAL CALL FOR ABSTRACTS

**Literacy Learning Across Contexts:
Home – Play – Work**

**Abstracts are invited for the 2024 LITASA Conference, which will take place in
University of Cape Town from 13-15 September.
Call for abstracts closes on 29 May 2024**

Language and Literacy are acquired and stimulated optimally when language and literacy practices and skills are supported across contexts, namely: in homes, families, and communities, in children’s play, home-schooling, at school, and in post-schooling contexts. In their homes and communities, children learn about the ways of talking, thinking and behaving around texts which are valued and many other activities that form part of formal schooling and everyday life. Examples of these practices include informal reading, writing, art and performing arts. At school, teachers can draw on these - and other - practices to teach new skills. Engagement with language and literacy practices and skills does not need to stop after school has been completed as literacy practices and skills are also integral aspects of human development post school. Literacy practices and skills are required and acquired at work and are part of a lifelong process of learning and of human and economic development.

This conference looks beyond the binaries of literacy practices and skills, of languages and of settings. We invite submissions that discuss the different ways in which families and communities ‘do’ literacy and what this means for children as they move outside of their homes and local communities to participate in the wider, and sometimes very different, institutional literacy practices of other educational contexts. We invite submissions that explore the most effective literacy practices in schools. We hope these submissions can describe how early childhood specialists and school teachers can build on children’s existing literacies and support the transition children make as they adapt to new ways of doing literacy in different contexts. This capacity to adapt to new and different ways of doing literacy will also enable children to become citizens who can in time access the literacy practices which are part of the workplace, tertiary education, and other community institutions.

Submit abstracts at www.litasa.org.za/conference
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Furthermore, the conference seeks to foster relationships and to show the interdependence of the various contexts in developing literate communities. Finally, it also seeks to highlight innovative research and initiatives at developing and sustaining engagements with literacy across these contexts.

Subthemes to be considered:

- Play as literacy development (digital games/gamification, musical games/game songs and imaginative play, narrative play, story play, drama).
- Literacy learning across contexts and activities
- Storytelling as literacy development
- Skills and practices for literacy development
- Technology and literacy development
- Literacy development for social-emotional learning
- The role of literacy in building relationships
- Expanding language and literacies repertoires
- Literacy development for social change
- Decolonising language and literacies practices

Presentations can take the form of:

- Individual papers (20 Minutes & 10 minutes for discussion)
- Colloquia (1 hour, 3-5 speakers)
- Workshops (2 hours)
- Poster displays
-

If you have any queries, please contact info@litasa.org.za for more information.

Important dates:**Abstract Submission date: Wednesday 29 May 2024****Response to Abstracts: Monday 10 June 2024**



Submit abstracts online at www.litasa.org.za/conference or contact us at info@litasa.org.za

FINAL CALL FOR ABSTRACTS

SUBMISSION CATEGORIES

Presentations can take the form of

- Individual papers
- Colloquia
- Workshops
- Snapshots
- Poster presentations

For details on these categories, see the following page.

ABSTRACT SUBMISSION

Please submit your abstract by completing the [abstract submission form](#) on the conference page on LITASA's website. Note that there is a limit of 250 words for abstracts. The title of your submission should not exceed 15 words.

The closing date for abstract submission is 29 May 2024. Submissions will be evaluated by the abstract committee, and you will be notified about the outcome of your submission on or by 10 June 2024.

For more information contact: info@litasa.org.za



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REGISTRATION

Register online at www.litasa.org.za or contact us at info@litasa.org.za. Note that the closing date for delegate registration is 31 August 2024.

Delegate fees are as follows:

Non-member: R3100 | Member: R2700

NGO representative Non-member R1900 | NGO representative Member: R1500

Teacher Non-member: R1600 | Teacher member: R1200

Student registration: R650

International registration (Africa) R3300

International : \$320



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Details on the various presentation formats can be found below. Abstracts will be adjudicated according to the described criteria below.

Individual papers 20 minutes and 10 minutes for discussion

One or more presenters demonstrate the link between their specific research and the broader concerns of the conference, indicating the gap that their research fills in the current literature. Clear evidence of the link between the presentation content and the conference theme is required. Furthermore, explicit mention of research design (such as experimental design, conceptual/theoretical design, or literature review) and research methodology is necessary.

Colloquia 60 minutes

These sessions are high-level conversations, similar to panel discussions, which accommodate three to five speakers. The connection between the conference theme and the colloquium content should be made clear in the abstract. The target audience of the workshop (for example, literacy coaches, researchers, teachers) also should be clearly stated.

Workshops 60 minutes

Workshops can be facilitated by one or more people. They often are practical in nature, intending to help attendees develop a skill or take an in-depth look at a particular phenomenon. The connection between the presentation content and the conference theme should be clear in the abstract. Outcomes for the workshop also should be included in the abstract. The target audience of the workshop (for example, teachers, ECD practitioners, postgraduate students) should be clearly stated.

Snapshots 20 minutes and 10 minutes for discussion

These are presentations that depict what is happening in classrooms or community projects, with a clear link to the conference theme. No research is required – these presentations share best practice and/or lessons learned. Snapshots are ideal for teachers, NGO representatives and community organisations to get involved in the conference.

Poster presentation On display throughout the conference

In this type of presentation, research information is presented in a visual format. The researcher is available to discuss the content of the poster with conference delegates individually. Clear evidence of the link between the presentation content and the conference theme is required. Research design and methodology should be made explicit.