

2018 Conference Literacy and Social Justice

litasa

LITERACY
ASSOCIATION
OF SOUTH AFRICA

Abstracts are invited for the 2018 LITASA conference which will take place in Port Elizabeth from 5 to 7 October. Abstracts for paper presentations and workshops due on 14 June.

Since 1994, private and government groups have expended considerable effort to promote both formal literacy learning in schools, and informal literacy in communities. However, the attempts to improve reading and writing in South African schools, universities and communities seem to have had only minor successes. Because success in literacy learning is key to accessing educational opportunities, access to literacy is a social justice imperative at all levels and in all spaces.

Mindful of the different languages and literacies that learners bring to schools, the LITASA 2018 conference creates a space to interrogate our understandings and practices of literacies in different spaces. This seems an apt focus for the first conference under the Literacy Association of South Africa banner and signals a shift from a focus on reading alone, to highlighting the variety of ways literacy is received, generated and practiced in our communities and educational spaces.

CONFERENCE HIGHLIGHTS INCLUDE:

- A PIRLS panel where key researchers interrogate the findings and implications of PIRLS and relate these to social justice
- Carolyn McKinney, author of *Language and Power in Post-Colonial Schooling: Ideologies in practice*
- Award for best post-grad student presentation and the best first-time presenter



Keynote Speaker | Carolyn McKinney

Carolyn is Associate Professor of Language Education at the School of Education, University of Cape Town. She is a teacher educator, graduate student supervisor and convenor of the M.Ed programme in Language and Literacy Studies. Her current research projects include “Decoloniality and Language in Education: delinking and transforming languaging-for-learning” (PI) and “Translanguaging as Pedagogy at UCT” (with colleagues Blackledge, Creese, Madiba, Guzula and Ramafikeng). Carolyn’s research focuses on Language ideologies and how these shape language policy as well as language and literacy pedagogy; Multilingualism as a resource for learning; Critical literacy and relationships between Language, Identity/subjectivity and learning. She recently published *Language and Power in Post-Colonial Schooling: Ideologies in Practice* (2017, Routledge).

PRESENTATIONS CAN TAKE THE FORM OF:

- Individual papers (20 minutes & 10 minutes for discussion)
- Colloquia (2 hours, 3-5 speakers)
- Workshops (1, 1½ or 2 hours)
- Poster displays

Celebrate the Mandela Centenary Year at the Nelson Mandela University, Missionvale Campus

ABSTRACT SUBMISSION:

CLOSING DATE: 14 JUNE 2018

Please complete the abstract submission form which can be found on our website | www.litasa.org.za
Contact us at conference@litasa.org.za if you have any queries or questions.

REGISTRATION:

CLOSING DATE: 14 SEPTEMBER 2018

REGISTRATION FEE:

- R1900 (full registration)
- R900 (teachers and NGO representatives)
- R500 (full-time registered students)
- R1900 (overseas registration, from Africa)
- \$150 (overseas registration, outside Africa)

If you need to download and print a registration form, it can be found at the bottom of the conference page on our website.